



# D. NEWLIN FELL SCHOOL

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2190 Sector | District Network | Network 10  
Principal Name | Mr Omahr Ashe  
Address | 900 W Oregon Ave  
Phone | 215-400-8260 Website | fell.philasd.org/  
Report Type | K-8 School Grades in Report | K-8  
Admissions Category | Neighborhood  
Turnaround Model | N/A  
Receives HS Report | No  
Oct 1 Enrollment | 540

### Student Enrollment and Demographics



- 0.2% American Indian / Alaskan Native
- 31.1% Asian
- 10.6% Black / African American
- 33.7% Hispanic / Latino
- 3.3% Multi Racial / Other
- 0.2% Native Hawaiian / Pacific Islander
- 20.9% White

**602**

Total Number of Students Served for  
10+ Days Over the Year

**12.0%**

% Students with IEPs

**33.5%**

% English Learners

**81.3%**

% Economically Disadvantaged

### Student Attendance

**43.7%**

% Students Attending at Least 95%  
of Instructional Days

**62.6%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 3</b>			
<b>Performance</b> <i>At or Above Target in</i> <b>44.4 %</b> 4 out of 9 Eligible Metrics			
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 51.8 %</b> 9.3 pts above 2021-2022 target <b>MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 48.9 %</b> 9.6 pts above 2021-2022 target <b>MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 30.6 %</b> 1.9 pts above 2021-2022 target <b>MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 2190 School Name | D. Newlin Fell School

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 342 students

Score: 51.8 %



2021-2022 Target: 42.5 %

9.3 pts above target

2025-2026 Goal: 65.0 %

-13.2 pts from target



- Meeting Target
- Not Meeting Target

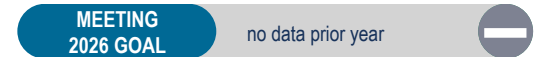
American Indian / Alaskan Native

Insufficient Sample

Asian, 115 students

Score: 69.6 %

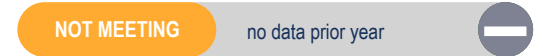
27.1 pts above target



Black / African American, 40 students

Score: 22.5 %

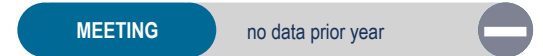
-20.0 pts from target



Hispanic / Latino, 104 students

Score: 43.3 %

0.8 pts above target



Multi Racial / Other

Insufficient Sample

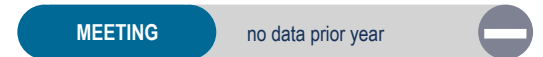
Native Hawaiian / Pacific Islander

Insufficient Sample

White, 64 students

Score: 50.0 %

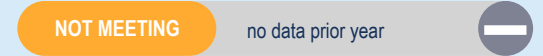
7.5 pts above target



English Learners, 106 students

Score: 34.0 %

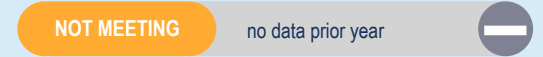
-8.5 pts from target



Students with IEPs, 37 students

Score: 18.9 %

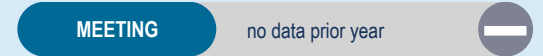
-23.6 pts from target



Economically Disadvantaged, 279 students

Score: 51.3 %

8.8 pts above target



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 2190 School Name | D. Newlin Fell School

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 45 students

Score: 48.9 %



2021-2022 Target: 39.3 %

9.6 pts above target

2025-2026 Goal: 62.0 %

-13.1 pts from target

MEETING

no data prior year

- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian, 20 students

Score: 55.0 %

15.7 pts above target

MEETING  
2026 GOAL

no data prior year

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 33 students

Score: 45.5 %

6.2 pts above target

MEETING

no data prior year

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 2190 School Name | D. Newlin Fell School

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 356 students

**Score: 30.6 %**



2021-2022 Target: 28.7 %

1.9 pts above target

2025-2026 Goal: 52.0 %

-21.4 pts from target

MEETING

no data prior year

### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**63.6 %**

75 out of 118 students

American Indian / Alaskan Native

Insufficient Sample

Asian, 116 students

**Score: 57.8 %**

29.1 pts above target

MEETING  
2026 GOAL

no data prior year

Black / African American, 40 students

**Score: 5.0 %**

-23.7 pts from target

NOT MEETING

no data prior year

Hispanic / Latino, 116 students

**Score: 18.1 %**

-10.6 pts from target

NOT MEETING

no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, 65 students

**Score: 23.1 %**

-5.6 pts from target

NOT MEETING

no data prior year

English Learners, 118 students

**Score: 19.5 %**

-9.2 pts from target

NOT MEETING

no data prior year

Students with IEPs, 38 students

**Score: 7.9 %**

-20.8 pts from target

NOT MEETING

no data prior year

Economically Disadvantaged, 284 students

**Score: 30.6 %**

1.9 pts above target

MEETING

no data prior year

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 2190 School Name | D. Newlin Fell School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

### School Climate Score

Score: 6.8



2021-2022 Target: 7.0  
-0.2 pts from target

2025-2026 Goal: 7.0  
-0.2 pts from target

NOT MEETING

no data prior year



### School Climate Survey

6.3/10  
Student Rating

8.5/10  
Parent Rating

6.5/10  
Teacher Rating

### School Instruction Score

Score: 7.5



2021-2022 Target: 8.0  
-0.5 pts from target

2025-2026 Goal: 8.0  
-0.5 pts from target

NOT MEETING

no data prior year



### School Instruction Survey

7.4/10  
Student Rating

7.6/10  
Parent Rating

7.6/10  
Teacher Rating

- Meeting Target
- Not Meeting Target



No

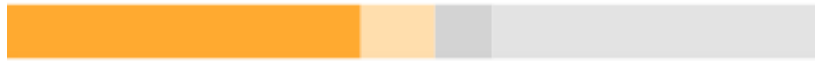

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 602 Students</b></p> <p><b>Score: 43.7 %</b></p>  <p>2021-2022 Target: 52.9 % -9.2 pts from target</p> <p>2025-2026 Goal: 60.0 % -16.3 pts from target</p> <p>NOT MEETING   no data prior year</p>	<p><b>Greater Than 95% of Instructional Days</b> 43.7 %</p>	<p><b>90-95% of Instructional Days</b> 18.9 %</p>				
<p><b>All Students: 602 Students</b></p> <p><b>Score: 62.6 %</b></p>  <p>2021-2022 Target: 82.3 % -19.7 pts from target</p> <p>2025-2026 Goal: 94.0 % -31.4 pts from target</p> <p>NOT MEETING   no data prior year</p>	<p><b>Additional Metrics</b></p> <table border="0"> <tr> <td data-bbox="1050 933 1470 1161"> <p><b>66.7%</b></p> <p>% of Teachers Attending at Least 95% of Work Days (Cumulative)</p> </td> <td data-bbox="1470 933 2037 1161"> <p><b>89.2%</b></p> <p>Teacher Annual Retention</p> </td> </tr> <tr> <td data-bbox="1050 1161 1470 1380"> <p><b>75.0%</b></p> <p>% of Teachers Receiving a Proficient MMS Rating</p> </td> <td data-bbox="1470 1161 2037 1380"> <p><b>25.0%</b></p> <p>% of Teachers Receiving a Distinguished MMS Rating</p> </td> </tr> </table>		<p><b>66.7%</b></p> <p>% of Teachers Attending at Least 95% of Work Days (Cumulative)</p>	<p><b>89.2%</b></p> <p>Teacher Annual Retention</p>	<p><b>75.0%</b></p> <p>% of Teachers Receiving a Proficient MMS Rating</p>	<p><b>25.0%</b></p> <p>% of Teachers Receiving a Distinguished MMS Rating</p>
<p><b>66.7%</b></p> <p>% of Teachers Attending at Least 95% of Work Days (Cumulative)</p>	<p><b>89.2%</b></p> <p>Teacher Annual Retention</p>					
<p><b>75.0%</b></p> <p>% of Teachers Receiving a Proficient MMS Rating</p>	<p><b>25.0%</b></p> <p>% of Teachers Receiving a Distinguished MMS Rating</p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 2190 School Name | D. Newlin Fell School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

% of Students  
Participating in Visual /  
Performing Arts

100.0 %

482 out of 482 students

### School Relationship Score

Score: 7.7



2021-2022 Target: 8.0

-0.3 pts from target

NOT MEETING

no data prior year

### Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



No

School Has a SAC/Parent Advisory Group That Meets Regularly



3

Number of SAC/Parent Advisory Group Meetings

● Meeting Target

● Not Meeting Target

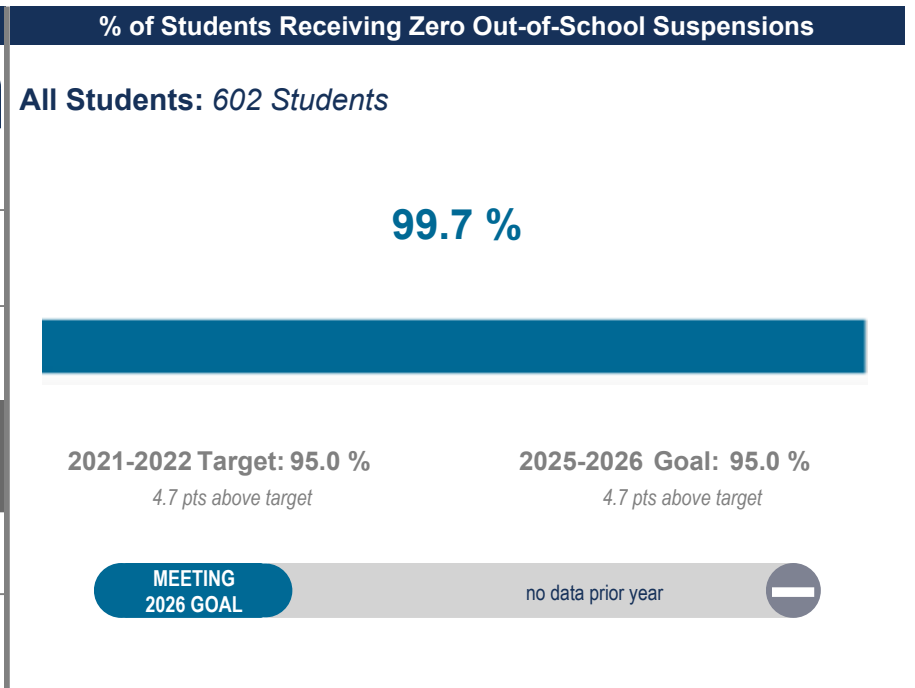
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 2190 School Name | D. Newlin Fell School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(540)	
American Indian / Alaskan Native	0.2 %	(1)	0.0 %
Asian	31.1 %	(168)	0.0 %
Black / African American	10.6 %	(57)	50.0 %
Hispanic / Latino	33.7 %	(182)	0.0 %
Multi Racial / Other	3.3 %	(18)	0.0 %
Native Hawaiian / Pacific Islander	0.2 %	(1)	0.0 %
White	20.9 %	(113)	50.0 %
English Learners	33.5 %	(181)	0.0 %
Students with IEPs	12.0 %	(65)	0.0 %
Economically Disadvantaged	81.3 %	(439)	100.0 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
83.5 %	Insufficient Sample	65.2 %

- Meeting Target
- Not Meeting Target